



ATAR course examinations 2019

Acknowledgement variations

ACCOUNTING AND FINANCE EXAMINATION**Question 12****Current acknowledgement:**

Definition adapted from: Australian Accounting Standards. (2015). Glossary of defined terms (p. 3). Retrieved April, 2019, from https://www.aasb.gov.au/admin/file/content102/c3/AASB_Glossary_30_September_2015.pdf

Amended acknowledgement:

Information adapted from: Australian Accounting Standards. (2019). Status and purpose of the Conceptual Framework (p. 8). Retrieved April, 2019, from https://www.aasb.gov.au/admin/file/content105/c9/Conceptual_Framework_05-19.pdf

All legislation herein is reproduced by permission but does not purport to be the official or authorised version. It is subject to Commonwealth of Australia copyright. The Copyright Act 1968 permits certain reproduction and publication of Commonwealth legislation. In particular, S.182A of the Act enables a complete copy to be made by or on behalf of a particular person. For reproduction or publication beyond that permitted by the Act, permission should be sought in writing from the Commonwealth available from the Australian Accounting Standards Board. Requests in the first instance should be addressed to the National Director, Australian Accounting Standards Board, PO Box 204, Collins Street West, Melbourne, Victoria, 8007.

ACCOUNTING AND FINANCE MARKING KEY**Question 22d****Current acknowledgement:**

Information under answers could include adapted from: © Australian Accounting Standards Board (2016). About the AASB: Student queries. Retrieved December, 2019, from <https://www.aasb.gov.au/About-the-AASB/For-students.aspx>

Amended acknowledgement:

Information under answers could include adapted from: © Australian Accounting Standards Board (2016). About the AASB: *Student queries*. Retrieved December, 2019, from <https://www.aasb.gov.au/About-the-AASB/For-students.aspx>

The text, graphics and layout of this publication are protected by Australian copyright law and the comparable law of other countries. No part of the publication may be reproduced, stored or transmitted in any form or by any means without the prior written permission of the AASB except as permitted by law. For reproduction or publication permission should be sought in writing from the Australian Accounting Standards Board. Requests in the first instance should be addressed to the National Director, Australian Accounting Standards Board, PO Box 204, Collins Street West, Victoria 8007.

AVIATION EXAMINATION

Question 28

Current acknowledgement:

Image adapted from: R/C Airplane World. (n.d.).Further RC airplane aerobatics. Retrieved June, 2019, from <https://www.rc-airplane-world.com/more-rc-airplane-aerobatics.html>

Amended acknowledgement:

Image adapted from: rc-airplane-world. (n.d.).*Further RC airplane aerobatics*. Retrieved June, 2019, from <https://www.rc-airplane-world.com/more-rc-airplane-aerobatics.html>

Question 37

Current acknowledgement:

Bureau of Meteorology. (2019).TAF extract 61.Retrieved June, 2019, from <http://www.bom.gov.au/aviation/forecasts/taf/#61>

Amended acknowledgement:

Bureau of Meteorology. (2019).*TAF extract 61*.Retrieved June, 2019, from <http://www.bom.gov.au/aviation/forecasts/taf/#61>
[Used under a Creative Commons Attribution 3.0 Australia licence]

Question 40

Current acknowledgement:

Image adapted from: Bureau of Meteorology. (2019).Synoptic chart 24 March, 2019. Retrieved March, 2019, from <http://www.bom.gov.au/cgi-bin/charts/charts.browse.pl>

Amended acknowledgement:

Image adapted from: Bureau of Meteorology. (2019).*Synoptic chart 24 March, 2019*. Retrieved March, 2019, from <http://www.bom.gov.au/cgi-bin/charts/charts.browse.pl>
[Used under a Creative Commons Attribution 3.0 Australia licence]

BIOLOGY EXAMINATION

Question 32

Current acknowledgement:

Table adapted from: Nuffield Foundation & Society of Biology. (2018). *Investigating factors affecting the heart rate of daphnia*. Retrieved January, 2019, from <http://www.nuffieldfoundation.org/practicalbiology/investigating-factors-affecting-heart-rate-daphnia>

Amended acknowledgement:

Table adapted from: Handy, R. (2018). Investigating factors affecting the heart rate of Daphnia. Retrieved January, 2019, from <http://www.nuffieldfoundation.org/practical-biology/investigating-factors-affecting-heart-rate-daphnia>

CHILDREN FAMILY AND COMMUNITY EXAMINATION

Question 15

Current acknowledgement:

None

Amended acknowledgement:

Cartoon of family at dinner table by courtesy of member of examining panel

CHILDREN FAMILY AND COMMUNITY MARKING KEY

Question 14b

Current acknowledgement:

Third dot point (sentence 4) from: Agriculture and Rural Development Department - World Bank. (2005). Agriculture and achieving the millennium development goals (p. 9). Retrieved August, 2019, from <http://documents.worldbank.org/curated/en/656581468339659645/pdf/327290white0co15070Ag1MDGs1Complete.pdf>

Amended acknowledgement:

Third dot point (sentence 4) from: Agriculture and Rural Development Department - World Bank. (2005). Agriculture and achieving the millennium development goals (p. 9). Retrieved August, 2019, from <http://documents.worldbank.org/curated/en/656581468339659645/pdf/327290white0co15070Ag1MDGs1Complete.pdf>
Used under Creative Commons Attribution license (CC BY 3.0 IGO)

CHEMISTRY MARKING KEY**Question 31d****Current acknowledgement:**

Text under answers could include adapted from: Department of Commerce.(2014). Cyanide–information on handling, storage and hazards: Handling.
Retrieved October, 2019, from
www.commerce.wa.gov.au/sites/default/files/atoms/files/cyanide.pdf

Amended acknowledgement:

Text under answers could include adapted from: Department of Commerce. (2014). Cyanide–information on handling, storage and hazards: Handling. Retrieved October, 2019, from www.commerce.wa.gov.au/sites/default/files/atoms/files/cyanide.pdf
Used under Creative Commons Attribution 4.0 international licence

DESIGN EXAMINATION**Question 3 Figure 2****Current acknowledgement:**

OHS Consultants. (2018). Neal’s turnarounds – office dangers [Image]. Retrieved April, 2019, from <https://www.ohsconsultants.nz/news/2018/11/20/neals-turnarounds-office-dangers-1>

Amended acknowledgement:

Neal’s turnarounds – office dangers [Image]. (n.d.). Retrieved April, 2019, from <https://www.ohsconsultants.nz/news/2018/11/20/neals-turnarounds-office-dangers-1>

DESIGN MARKING KEY**Question 1****Current acknowledgement:**

None.

Amended acknowledgement:

Information from: Society for experiential graphic design. (n.d.). Eureka Carpark. Retrieved September, 2019 from <https://segd.org/content/eureka-carpark>

DRAMA EXAMINATION**Section 1 Characters Setting Scripts excerpts****Current acknowledgement:**

Ryan, M. (2015). Brisbane. Australia: Currency Press.

Amended acknowledgement:

Excerpts from: Ryan, M. (2015). Brisbane [play script currently re-published as Danny Fisher]. Redfern, NSW: Currency Press.

DRAMA MARKING KEY**Question 1b****Current acknowledgement:**

Text under suggested answers based on: Ryan, M. (2015). Brisbane. Australia Currency Press, p.26..

Amended acknowledgement:

Text under suggested answers based on: Excerpts from: Ryan, M. (2015). Brisbane, p.1 [play script currently re-published as Danny Fisher]. Redfern, NSW: Currency Press.

Question 2a**Current acknowledgement:**

Text under suggested answers based on: Ryan, M. (2015). Brisbane. Australia Currency Press, p.26.

Amended acknowledgement:

Text under suggested answers based on: Excerpts from: Ryan, M. (2015). Brisbane, p.26 [play script currently re-published as Danny Fisher]. Redfern, NSW: Currency Press.

EARTH AND ENVIRONMENTAL STUDIES EXAMINATION**Question 20****Current acknowledgement:**

None.

Amended acknowledgement:

Graph data source from: Boden, T.A., G. Marland, & R.J. Andres. (2010). Global, regional, and national fossil-fuel CO₂ emissions. Carbon Dioxide Information Analysis Centre, Oak Ridge National Laboratory and U.S. Department of Energy. Oak Ridge, Tenn., U.S.A. doi 10.3334/CDIAC/00001_V2013. Retrieved from May, 2019, from https://cdiac.ess-dive.lbl.gov/trends/emis/glo_2014.html.

**ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT EXAMINATION
AND RECORDING TRANSCRIPT****Text 1****Current acknowledgement:**

Adapted from Moss, E. (2017, July 11). Life on a Station: my experiences of being an 18-year-old Jillaroo in the Pilbara (Western Australia). Retrieved April, 2019, from <https://invisiblefarmer.net.au/blog/2017/7/6/k8cun4ht8khz7554zkbe0uof10cxyj>

Amended acknowledgement:

Adapted from Moss, E. (2017, July 11). Life on a Station: My experiences of being an 18-year-old Jillaroo in the Pilbara (Western Australia). Retrieved April, 2019, from <https://invisiblefarmer.net.au/blog/2017/7/6/k8cun4ht8khz7554zkbe0uof10cxyj> [Used under a Creative Commons Attribution 4.0 International licence]

ENGLISH EXAMINATION**Question 10****Current acknowledgement:**

Quote from: Angelou, M. (1993). I know why the caged bird sings [ebook]. Hachette Digital: London, Ch 15.

Amended acknowledgement:

Quote from: Angelou, M. (1993). I know why the caged bird sings. New York: Bantam Books.

FOOD SCIENCE AND TECHNOLOGY EXAMINATION**Question 22****Current acknowledgement:**

Third sentence adapted from: World Health Organisation. (n.d.). Nutrition: Double burden malnutrition. Retrieved May, 2019, from <https://www.who.int/nutrition/double-burden-malnutrition/en/>

Amended acknowledgement:

Third sentence adapted from: World Health Organisation. (n.d.). Nutrition: Double burden malnutrition. Retrieved May, 2019, from <https://www.who.int/nutrition/double-burden-malnutrition/en/>
Used under Creative Commons Attribution-NonCommercial 3.0 IGO licence

GERMAN BACKGROUND LANGUAGE EXAMINATION**Text 3****Current acknowledgement:**

Adapted from: Hofmann, G. (2017). Alte Berufe, neue Namen - Berufe im Wandel. *Vitamin de*, (72), p. 12. Retrieved May, 2019, from <https://www.vitaminde.de/leseproben/leben/208-leseprobe-aus-nr-72.html>

Amended acknowledgement:

Adapted from: Hofmann, G. (2017). Alte Berufe, neue Namen - Berufe im Wandel. *Vitamin de*, (72), p. 12. Retrieved May, 2019, from <https://www.vitaminde.de/leseproben/leben/208-leseprobe-aus-nr-72.html>
The article is published in the German journal "vitamin de". For more articles, teaching materials and subscriptions visit our website: www.vitaminde.de

GERMAN SECOND LANGUAGE EXAMINATION**Text 4****Current acknowledgement:**

Adapted from: Kleibl, J. (2013). Mit dem Fahrrad unterwegs - Gesund, flexibel und ökologisch. *Vitamin de* (57), pp. 16-17. Retrieved May, 2019, from <https://www.vitaminde.de/leseproben/jugend-und-freizeit/82-leseprobe-57.html>

Amended acknowledgement:

Adapted from: Kleibl, J. (2013). Mit dem Fahrrad unterwegs - Gesund, flexibel und ökologisch. *Vitamin de* (57), pp. 16-17. Retrieved May, 2019, from <https://www.vitaminde.de/leseproben/jugend-und-freizeit/82-leseprobe-57.html>
The article is published in the German journal "vitamin de". For more articles, teaching materials and subscriptions visit our website: www.vitaminde.de

Text 6 (Item 2)**Current acknowledgement:**

Information from: Radke, J. (2010, December 20). Ich bin keine Spaßbremse. *Fluter*. Retrieved May, 2019, from <http://www.fluter.de/ich-bin-keine-spassbremse>.

Amended acknowledgement:

Information from: The Federal Agency for Civic Education. Radke, J. (2010, December 20). "Ich bin keine Spaßbremse" first published on *Fluter* Nr. 37, editor: Bundeszentrale für politische Bildung/bpb. Retrieved May, 2019, from <http://www.fluter.de/ich-bin-keine-spassbremse>

GERMAN SECOND LANGUAGE RECORDING TRANSCRIPT**Text 1****Current acknowledgement:**

Adapted from: Gehrs, O. (2013). So leben wir, teil 3. *Fluter*. Retrieved May, 2019, from <https://www.fluter.de/so-leben-wir-teil-3>

Amended acknowledgement:

Adapted from: The Federal Agency for Civic Education. Gehrs, O. (2013). "So leben wir, teil 3", first published on *Fluter* Nr. 49, editor: Bundeszentrale für politische Bildung/bpb. Retrieved May, 2019, from <https://www.fluter.de/so-leben-wir-teil-3>

Text 3**Current acknowledgement:**

Adapted from: Sturm, M. (2017). Mitgefühl und Fachkompetenz - Jonas' Ausbildung zum Altenpfleger. *vitamin de*, (75), p. 35. Retrieved May, 2019, from <https://www.vitaminde.de/leseproben/leben/252-leseprobe-aus-nr-75.html>

Amended acknowledgement:

Adapted from: Sturm, M. (2017). Mitgefühl und Fachkompetenz - Jonas' Ausbildung zum Altenpfleger. *vitamin de*, (75), p. 35. Retrieved May, 2019, from <https://www.vitaminde.de/leseproben/leben/252-leseprobe-aus-nr-75.html>
The article is published in the German journal "vitamin de". For more articles, teaching materials and subscriptions visit our website: www.vitaminde.de

HUMAN BIOLOGY EXAMINATION

Question 8

Current acknowledgement:

Adapted from: Landis, C.S. (2016). Nursing assessment: Endocrine system. Fig. 48.3. Retrieved April, 2019, from <https://nursekey.com/nursing-assessment-endocrine-system/>

Amended acknowledgement:

Adapted from: Lewis, S.L, Dirksen, S. R., Mc Lean Heitkemper, M. & Butcher, L. (2014). Endocrine system. In Medical surgical nursing: Assessment and management of clinical problems (9th Ed.), Ch. 48, p 1135. [Figure 48-3]. Retrieved November 2019, from . <https://nursekey.com/nursing-assessment-endocrine-system/> St. Louis, MO: Mosby, an imprint of Elsevier Inc.

Question 19

Current acknowledgement:

Diagram adapted from: Learn Schematic Diagram. (2019). Labelled diagram of the nephron. Retrieved April, 2019, from <http://learnwise.co/labelled-diagram-of-the-nephron/>

Amended acknowledgement:

Diagram adapted from: *Labelled diagram of the nephron*. (n.d.). Retrieved April, 2019, from <http://learnwise.co/labelled-diagram-of-the-nephron/>

Question 35b

Current acknowledgement:

Spinal reflect arc diagram adapted from: Santuz, Alessandro. (2018). Extracting muscle synergies from human steady and unsteady locomotion: methods and experiments. Retrieved April, 2019, from https://www.researchgate.net/figure/Schematic-representation-of-a-spinal-reflex-arc-A-pin-in-the-skin-produces-an-input_fig1_327199446

Amended acknowledgement:

Spinal reflect arc diagram adapted from: Santuz, Alessandro. (2018). Extracting muscle synergies from human steady and unsteady locomotion: methods and experiments. Retrieved April, 2019, from https://www.researchgate.net/figure/Schematic-representation-of-a-spinal-reflex-arc-A-pin-in-the-skin-produces-an-input_fig1_327199446
Used under Creative Commons Attribution -ShareAlike 3.0 licence

Question 40**Current acknowledgement:**

Diagram adapted from: Rock huge freebie. Sedimentary rocks drawing. (n.d.). Retrieved April, 2019, from http://hanatemplate.com/explore/sedimentary-rocksdrawing.html#gal_575788

Amended acknowledgement:

Diagram adapted from: Sedimentary rocks drawing. (n.d.). Retrieved April, 2019, from <https://www.pinterest.com.au/pin/36591815700750461/>

MATERIALS DESIGN AND TECHNOLOGY MARKING KEY**Question 9a****Current acknowledgement:**

Purdue University. (n.d.). Tree cross section [Diagram]. Retrieved October, 2019, from https://extension.entm.purdue.edu/EAB/images/tree_cross_section_lg.gif

Amended acknowledgement:

Diagram adapted from: Purdue University. (n.d.). *Tree cross section*. Retrieved December, 2019, from https://extension.entm.purdue.edu/EAB/images/tree_cross_section_lg.gif

MARINE AND MARITIME STUDIES EXAMINATION**Question 26****Current acknowledgement:**

Food web from: MacArthur, L., Hyndes, G., & Babcock, R. (2007). Western rock lobster in ecosystem processes of south-western Australia (p. 24, fig. 4). Retrieved May, 2019, from https://pdfs.semanticscholar.org/5ef7/68085fe8e19257f94fe87b14d21b1a41a1a1.pdf?_ga=2.168026081.1739811717.1558313023-264629132.1558313023

Amended acknowledgement:

MacArthur, L., Hyndes, G., & Babcock, R. (2007). Western rock lobster in ecosystem processes of south-western Australia (p. 24, fig. 4). Retrieved May, 2019, from https://pdfs.semanticscholar.org/5ef7/68085fe8e19257f94fe87b14d21b1a41a1a1.pdf?_ga=2.168026081.1739811717.1558313023-264629132.1558313023
Used under Creative Commons Attribution 4.0 International licence

Question 28b**Current acknowledgement:**

Introductory paragraph adapted from: Parke, E. (2018, April 17). Mystery shipwreck found off West Australian coast a thrill for mapping team. Retrieved May, 2019, from <https://www.abc.net.au/news/2018-04-17/mystery-shipwreckfound-off-pilbara-coast/9663740>

Amended acknowledgement:

Information from: Parke, E. (2018, April 17). Mystery shipwreck found off West Australian coast a thrill for mapping team. Retrieved May, 2019, from <https://www.abc.net.au/news/2018-04-17/mystery-shipwreck-found-off-pilbara-coast/9663740>

MODERN HISTORY SOURCE BOOKLET**Set 2, Source 1****Current acknowledgement:**

Comrade Lenin cleans land from unclean [Poster]. (1920). Retrieved April, 2019, from soviethistory.msu.edu/1917-2

Amended acknowledgement:

Deni, V. (1920). Comrade Lenin cleans the Earth from scum [Poster]. Retrieved December, 2019, from <http://soviethistory.msu.edu/1917-2>

Set 3, Source 3**Current acknowledgement:**

Chua, M. (2014). Death to patriotic, democratic students counter-revolutionaries [Cartoon]. Tiananmen, 25th Anniversary Edition Singapore: Epigram Books, pp. 73–74.

Amended acknowledgement:

Chua, M. (2014). Death to patriotic, democratic students counter-revolutionaries [Cartoon]. Tiananmen, 25th Anniversary Edition Singapore: Epigram Books, p. 46.

MUSIC WESTERN ART, JAZZ, CONTEMPORARY EXAMINATION**Question 9b****Current acknowledgement:**

None.

Amended acknowledgement:

Extract from: Ogunlaru, R. (n.d.). Technology addiction quotes: Rasheed Ogunlaru. Retrieved from <https://www.goodreads.com/quotes/tag/technology-addiction?page=2>

MUSIC JAZZ MARKING KEY**Question 8****Current acknowledgement:**

Question 8(c) Definition adapted from: Benward, B., & Saker, M. (2009). Melodic organisation: Sequence. In *Music in theory and practice* (8th ed., Vol.1, p.121). New York: McGraw–Hill

Amended acknowledgement:

Question 8(b) Definition adapted from: Benward, B., & Saker, M. (2009). Melodic organisation: Sequence. In *Music in theory and practice* (8th ed., Vol.1, p.121). New York: McGraw–Hill

OUTDOOR EDUCATION EXAMINATION**Question 17****Current acknowledgement:**

Adapted from: UNESCO. (n.d.). The Criteria for Selection. Retrieved May, 2019, from <https://whc.unesco.org/en/criteria/>

Amended acknowledgement:

Adapted from: UNESCO. (2019.). The criteria for the assessment of outstanding universal value. In *Operational Guidelines for the Implementation of the World Heritage Convention*. Retrieved May, 2019, from <https://whc.unesco.org/en/criteria/>
Creative Commons Attribution-ShareAlike 3.0 IGO

Question 22**Current acknowledgement:**

Topographical map adapted from: Landgate. (2017, July). Department of Biodiversity, Conservation & Attractions Conservation Operations Graphic 2017-2018(P) Jarrahdale & Yaganing (2133-3 & 2133-2) 1:50 000.

Amended acknowledgement:

Topographic map adapted from Landgate. (2017). Jarrahdale & Yaganing. Reproduced with permission of the Western Australian Land Information Authority. (2019).

OUTDOOR EDUCATION MARKING KEY**Question 22****Current acknowledgement:**

Topographical map adapted from: Landgate. (2017, July). Department of Biodiversity, Conservation & Attractions Conservation Operations Graphic 2017-2018(P) Jarrahdale & Yaganing (2133-3 & 2133-2) 1:50 000.

Amended acknowledgement:

Topographic map adapted from Landgate. (2017). Jarrahdale & Yaganing. Reproduced with permission of the Western Australian Land Information Authority. (2019).

PHYSICAL EDUCATION STUDIES EXAMINATION**Question 23****Current acknowledgement:**

Image adapted from: Fox Sports Australia. (2018).
Highlights: Hawthorn v Brisbane [Still from video]. Retrieved April, 2019, from <https://www.afl.com.au/news/2018-07-14/five-talking-points-hawthornv-brisbane>

Amended acknowledgement:

Australian Football League (AFL). (2018). *Highlights: Hawthorn v Brisbane* [Still from video]. Retrieved April, 2019, from www.youtube.com/watch?v=r86uXeghVfA

PHYSICS MARKING KEY**Question 20ci****Current acknowledgement:**

None.

Amended acknowledgement:

Diagram adapted from: University of Hawaii. (n.d.). Exploring our fluid earth: Teaching science as inquiry (TSI). Retrieved June, 2019, from <https://manoa.hawaii.edu/exploringourfluidearth/physical/world-ocean/locating-points-globe>

VISUAL ARTS EXAMINATION**Question 5a****Current acknowledgement:**

None.

Amended acknowledgement:

Adapted quote from: Picasso, P. (n.d.). Retrieved from http://banksy.co.uk/img/indoorimg/003_Picasso.jpg